

O. P. JINDAL SCHOOL, SAVITRINAGAR, TAMNAR
Annual Syllabus Break-up for the session 2024-2025

Subject: English/ English Rhymes

Class: Nursery

Sl.	Month	No. of Instructional days	No. of periods	Chapters to be taught	Subject enrichment activities	Values to be imparted
1	April	19	19	Alphabet A,B,C,D,E (Pg no 5 to 12) Roses are red (Pg no 4,5) I have a little nose (Pg no 6,7)	Picture talk	Students will learn the basic of language.
2	June	9	9	Alphabet F,G,H,I,J (Pg no 13 to 21) Roly Poly (Pg no14,15) Story : A day with my day (Pg no 36)	Identification of same letters and colouring.	Building blocks of brain.
3	July	22	22	Alphabet K,L,M,N,O,P,Q (Pg no 22 to 34) Head, Shoulder, Knees and toes(Pg no 8,9)	Crafting letters out of play dough.	Help children to develop and become confident learners.
4	August	17	17	Alphabet R,S,T,U,V,W,X,Y,Z (Pg no 35 to 49) After a bath (Pg no 12,13) If I were a mango (Pg no 16,17) Story: My Doctors Clinic	Making letters with the help of sand.	To familiarize the students
5	September	10	10	Revision &I Assessment		
6	October	11	11	Writing Alphabet L,T,I,H,F,E (Standing and sleeping pattern) (Pg no 56 to 58) Lollipop (Pg no 18,19) Two little apple (Pg no 24,25)	Trace and colour the picture	Understanding the sound of each letter represents.
7	November	16	16	Writing Alphabet N,X,Y,K,Z,A,M,V,W (Slanting pattern) (Pg no 59 to 62) Here is my bunny (Pg no 28,29) Story: Beautiful balloons (Pg no38)	Pasting of pictures in paper mat.	Help students to create incline shapes and add a dynamic element to drawing
8	December	13	13	Writing Alphabet C,O,Q,G,D (Curve) (page no 63 to 65)	String together letter beads.	Predict learners performance And track progress.

				Little starfish (Pg no 30,31) Pitter patter (Pg no 32,33) Story: Saving the kitten (Pg no 39)		
9	January	21	21	Writing Alphabet P,B,R,S,J,U (Pg no 66 to 72) Rabbits, Rabbits 1,2,3 (Pg no 34,35) Story I am sorry (Pg no 40)	Associate letter name with the sound they make.	Understanding phonetic decoding and reading alphabets.
10	February & March	05	05	Revision & II Assessment		

O. P. JINDAL SCHOOL, SAVITRINAGAR, TAMNAR
Annual Syllabus Break-up for the session 2024-2025

Subject: Hindi

Class: Nursery

Sl.	Month	No. of Instructional days	No. of periods	Chapters to be taught	Subject enrichment activities	Values to be imparted
1	अप्रैल	19	19	Patterns/Strokes फल, सब्जियाँ, पक्षी मछली जल की रानी	क्रियाकलाप फलों की हाथ से छपाई।	छात्र फलों और सब्जियों के लाभों के बारे में जानेंगे।
2	जून	9	9	फूल, रंग, पालतू पशु अक्कड़ बक्कड़	रंग के आधार पर फूल पर रंग वर्कशीट।	छात्र विभिन्न रंगों और फूलों के बारे में जानेंगे।
3	जुलाई	22	22	जंगली पशु, वाहन, स्वर उ, ऊ, अ आलू कचालू	पसंदीदा वाहन का कोलाज बनाना।	छात्र घरेलू और जंगली जानवरों के बीच अंतर कर सकते हैं।
4	अगस्त	17	17	स्वर आ, अं, अः	स्वर के साथ सही स्वर का मिलान।	छात्र प्रत्येक स्वर के लिए स्वर गठन, कविता सीखेंगे।
5	सितंबर	10	10	Revision and I Assessment		
6	अक्टूबर	11	11	स्वर ओ, औ, चिड़िया	सही स्वर को पहचानें और सर्कल करें।	हिंदी भाषा का उपयोग करने के लिए स्वर सीखना आवश्यक है।
7	नवंबर	16	16	स्वर ए, ऐ, धमक धमक	चित्र के साथ सही स्वर का मिलान करने पर वर्कशीट।	स्वर शब्दों और वाक्यों के निर्माण खंड हैं।
8	दिसंबर	13	13	स्वर इ, ई	स्वर की पहचान पर वर्कशीट।	हिंदी में सही उच्चारण और संचार के लिए स्वर का ज्ञान आवश्यक है।
9	जनवरी	21	21	स्वर ऋ, अ से अः जब बोलो तब हँसकर बोलो	स्वरमाला बनाओ।	बच्चों और उनका द्वारा बनाई गई ध्वनियों को पहचानना सीखेंगे।
10	फरवरी और मार्च	05	05	Revision and II Assessment		

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Class: Nursery

Subject: Maths

Sl.	Month	No. of Instructional days	No. of periods	Chapters to be taught	Subject enrichment activities	Values to be imparted
1	April	19	19	Numbers 1,2,3 (Pg no 5 to 13)	Identification through block.	Students will understand the use of number.
2	June	9	9	Numbers 4 and 5 (Pg no 14 to 20) Shape: Square	Counting of pebbles.	To teach concept of shape and size of object.
3	July	22	22	Concept of Big and Small Numbers 6,7,8 (Pg no 21 to 25)	Picking up the objects According to the size.	To develop in child fundamental skill like logical reasoning, critical thinking.
4	August	17	17	Concept of More and less Numbers 9 and 10 (Pg no 26 to 36)	Cover the basket which has more objects.	It helps them develop a sense for number.
5	September	10	10	Revision and I Assessment		
6	October	11	11	Patterns Writing numbers 1 to 5 (Pg no 37 to 42)	Help to write numbers in sand pit.	To teach children the symbol that represent the quantity of each number.
7	November	16	16	Concept of tall and short Writing numbers 6 to 11 (Pg no 43 to 47)	Worksheet on the concept of tall and short.	Children will able to tell the difference between two.
8	December	13	13	Concept of In and Out Writing numbers 12 to 15 (Pg no 48 to 62)	Circle game.	It will help them to solve problem and critical thinking.
9	January	21	21	Writing Numbers 16 to 20 Missing Numbers (Pg no 63 to 88)	Rhyme time.	To enable the students to identify the number.
10	February & March	05	05	Revision and II Assessment		

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Class: Nursery

Subject: EVS

Sl.	Month	No. of Instructional days	No. of periods	Chapters to be taught	Subject enrichment activities	Values to be imparted
1	April	19	9	All body (Pg no 9 to 11) All about myself (Pg no 5 to 8) My Family (Pg no 12&13)	Identify the family members from photo frame.	To make them feel about love, care, trust, empathy towards family.
2	June	9	9	My home (Page.no- 16 to 17) My feelings (Page No 14 and 15)	Make a smiley according to the expressions.	Creating a safe and supportive learning environment with emotion.
3	July	22	22	My home (Continued) and Colours (Pg .no – 28 to 31)	Picking objects from a box according to the colours.	Make them understand the sense of belonging that we need to establish strong bond with their family member.
4	August	17	17	Our daily helpers (Pg. no.-32 to 35)	Tick the correct helper.	Community helpers provide emotional support guidance and counseling.
5	September	10	10	Revision and I Assessment		
6	October	11	11	Let us travel (Pg.no-36 to 39)	Role play	It enhances fine motor skill and learning about diversity of vehicle.
7	November	16	16	Animal (Page no 40- 47)	Make sounds of animals.	Care and love towards animal and also encourage exercise and playfulness.
8	December	13	13	Visit to an aquarium and Juicy fruits (pg no 52 to 64)	Tasting the fruits.	To enforce responsibility and care taking.
9	January	21	21	Vegetables, Good manners and Visit to park (Pg no 55 to 64)	Worksheet on good manners and vegetable stamp.	To develop self-discipline and thoughtfulness which reflects their inner value.
10	February And March	5	5	Revision and II Assessment		